

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: April 12-16, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:




Date:

Date:

Learning Outcomes: Greet each child by name as children enter the classroom and the again as you begin "Starting the Day." Tell children that this week they will be learning three new nursery rhymes. "Little Boy Blue," and "Little Miss Muffet."

Learning Goals:

- Develops an increasing ability to take another's point of view and to empathize with others (B.4.g)
- Responds to and interacts with others (B.4.b)
- Develops capacity to predict routines and regular events that make up the day or the session (B.3.b)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	 <p>Have children lie down and pretend to sleep and snore. Point out that they are inhaling and exhaling and remind them that these deep breaths are a way to reduce stress.</p>	<p>Pair children and have them act out the rhyme. One partner play Miss Muffet and the other the spider. Point out how gently the spider hugs Miss Muffet.</p> <p>Adaptation: If children are unable to work with a partner, do this activity with children individually throughout the day.</p> 	 <p>Discuss using helpful hands. Give examples of using helpful hands, such as helping a friend who has fallen down to get up or helping a friend reach something, such as a specific color crayon that is closer to you.</p>

Morning Message Sentences: 1. The spider.












2. The sheep.



Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
------------------	--	----------------------	-----------------------	-----------------------	---

<p>Wonderful Words of the Week: Frighten Spider</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  	<p>Readiness Skill</p> <p>Title of Story: "Little Miss Muffet"</p>  <p>Read A Loud Tips: Use different tones of voices and facial expressions.</p> <p>Discussion:</p> <ul style="list-style-type: none"> What can you see on the cover of the book? What is Little Miss Muffet doing? What color is Little Miss Muffet's dress? <p>Learning Goals: Develops increasing ability to take another's point of view and to empathize with others. (B.4.g.)</p> <p>Learning Outcomes: The child will be learning a new nursery rhyme, "Little Miss Muffet".</p> <p>Materials:</p> <ol style="list-style-type: none"> Book "Little Miss Muffet" Emotional card: (Happy, Sad, Angry, Excited) <p>Procedures:</p> <ol style="list-style-type: none"> Ask the child how they are feeling today (Happy, Sad, Angry, Excited) Introduce the book to the child. Show and name the parts of the book (Front cover, Back cover, Spine) Read the book to the child. 	<p>Family Connection</p> <p>Card Number or Newsletter: #26</p>  <p>Family Game:</p> <p>"Kiss My Nose."</p>  <p>Materials:</p> <ol style="list-style-type: none"> Baby and parent Rhyme: <p><u>Baby</u> has ten fingers. <u>Baby</u> has ten toes. <u>Baby</u> has a big smile. And a tiny nose.</p> <p>Procedure:</p> <ol style="list-style-type: none"> Lay your little one on a flat surface. Smile at your baby to their attention. Say the rhyme with movement. Substitute the word baby for your child's name Pause before the final line to 	<p>Nursery Rhyme/s</p> <p>"Little Miss Muffet" https://youtu.be/74G7cUzNKbc</p> <p>Entrance Song: "ABC Song" https://youtu.be/QLXSkaJnoJI</p> <p>Closing Song: "Goodbye to you" https://youtu.be/STm14yjPpoM</p>	<p>Enrichment Activities</p> <p>Activity Title: "Baggie Book"</p>  <p>Materials:</p> <ol style="list-style-type: none"> Family photos Plastic bags Staple Colored tape <p>Procedure:</p> <ol style="list-style-type: none"> Make a personalized "baggie book". Place photos in reusable plastic bags, by placing two photos back-to-back in each bag. Staple the bags together at their closed seam. Cover the staple with colored tape. Turn the page as you look at and talk about the photos with your baby. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tips: As you are reading, show and point to the book so that the infant can follow along.</p> <p>Milestone: Uses fingers to point at things.</p> <p>Adaptation: Show interest to infant by looking, smiles and acknowledge verbal and nonverbal cues.</p>
---	---	---	--	---	---

	<p>Questions (Before, During, After):</p> <p>Before: What is Little Miss Muffet doing?</p> <p>During: Who sat beside Little Miss Muffet?</p> <p>After: What happened to Little Miss Muffet?</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	see if your baby coos or babbles.			
--	---	-----------------------------------	--	--	--

Math

Wonderful Words of the Week:

-Horn
-Haystack

Language Enhancement: (Use sign language for vocabulary words)



horn
corneta



haystack
pajar

Readiness Skill

Title of Activity:
Blow Your Horn!



Learning Goals:
(C.2.c) Understands and begins to use oral language for conversation and communication.

Learning Outcomes:
Children will continue their study of nursery rhymes focusing on "Little Boy Blue."

Materials:
Emotion Cards (Happy, Sad, Excited and Angry)
Paper Towel Roll
Paint/Markers (Anything to decorate your paper towel roll with)
Paint Brushes

Procedures:
-Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)
-Show the child which emotion card fits what they are feeling
-Hand your child the Paper Towel Roll
-Encourage your child to decorate their very own horn
-Once the Paper Towel Roll is completely dry, start making horn noises like Little Boy Blue

Family Connection

Card Number or Newsletter:
#1



Family Game:
Decorate Your Horn!



Materials:
-Paintbrushes
-Paint
-Paper Towel Roll(s)

Procedure:
1. Encourage your child to decorate their very own horn
-Once that their horn is dry, use it to with the enrichment activity to make noises with

Nursery Rhyme/s

"Little Boy Blue"
<https://youtu.be/8E0c9h2W6uY>

Entrance Song:
"Hello Friends"
<https://www.youtube.com/watch?v=3ywlU30lqKA>

Closing Song:
"See You Later Alligator"
<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title: Blow Your Horn

Materials:
-Paper towel rolls

Procedure:
-PARENTS please cut the paper towel roll in half before giving them to your child
-Blow the horns to hear the different noises from a long horn to a short horn






1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: Play is crucial to learning. It promotes self-confidence and helps develop problem-solving skills. Play also develops positive dispositions towards embracing challenges and change. Free play encourages independence and intentionality (making thoughtful choices).

Milestone: Shows curiosity about things and tries to get things that are out of reach

Special Adaptation: If your child is having trouble making the horn noise, help your child make the noise with your paper towel tube.

	<p>Questions (Before, During, After): Before: Can you describe to me what a horn is? During: Can you tell me what you are using to decorate your horn with? After: What would happen if we didn't let our horn dry before we started using it?</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	the horn that your child has created			
--	--	--------------------------------------	--	--	--

Pretend and Learn

Wonderful Words of the Week:

Haystack
Horn

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Little Boy Blue Freeze Game



Learning Goals:

(A.2.e.) Develops confidence with moving in space, moving to rhythm, and playing near and with others.

Learning Outcomes:

This week children will begin their study of nursery rhymes focusing on "Little Boy Blue".

Materials:

- Blue clothes
- Paper towel tube or sheet of paper
- Tape
- Crayons
- Emotion cards
- Nursery Rhyme "Little Boy Blue"

Procedures:

- Use emotion cards to ask children how they are feeling today.
- Have children dress in blue clothes and decorate a paper towel tube or a sheet of paper to represent Little Boy Blue's horn. If you don't have a paper towel tube, roll your sheet of paper to create a tube and tape it to stay closed.

Family Connection

Card Number or Newsletter:

#20 Encouraging Exploration.



Family Game:

Haystack snacks



- Place semisweet chocolate chips into a microwavable bowl.
- Put the pretzel sticks into a separate bowl.
- Put the chocolate into the microwave for a few seconds until melted. Mix the chocolate and pour over the pretzels.
- Gently mix the pretzels and create

Nursery Rhyme/s

Little Boy Blue Nursery Rhyme

<https://youtu.be/A6WudKW6aqs>

Entrance Song:

The More We Get Together

<https://youtu.be/SpzLA-w1l8s>

Closing Song:

Goodbye friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title:

Little Boy Blue Puppet



Materials:

- Paper bag
- Construction paper
- Glue
- Scissors

Procedure:

Cut out a blue shirt for Little Boy Blue and create a face using construction paper or a marker. (Be careful when using scissors around children.) Paste the blue shirt onto the paper bag to create a puppet. Have children use Little Boy Blue as you sing the nursery rhyme Little Boy Blue.

1 Parent Tip, 1

Milestone,

1 Special Needs Adaptations

- Most nursery rhymes are filled with silly words or silly things that happen. Laugh at the silliness and help children enjoy the humor. Laughing is a great stress reducer for everyone and it increases memory capacity.
- By the age of 18 months child can follow 1-step verbal commands without any gestures; for example, sits when you say, "sit down".
- If child is not able to blow the horn have child listen to when you say the word freeze and use the hand gesture for stop.

- Invite children to dance freely to the nursery rhyme Little Boy Blue and then freeze when you blow your horn.



Questions (Before, During, After):

Before: What did you use to decorate your horn?

During: Who are you playing the freeze game with?

After: How did you feel when you were playing the freeze game?

English YouTube Video:



Spanish YouTube Video:



little haystacks. Place the haystacks onto a parchment paper and allow them to cool a few minutes before eating.

Art/Creativity Station

Wonderful Words of the Week:

Haystack

Language Enhancement:



Readiness Skill

Title of Story:
Haystack Mountain



Learning Goals:
(D.5.a.) Develops skill and confidence with processes of art, such as drawing, collage, and painting.

Learning Outcomes:
This week children will continue their study of nursery rhymes focusing on "Little Boy Blue" and learning about haystacks.

Materials:

1. Picture of a haystacks
2. Brown Construction Paper
3. Small piece of cardboard box
4. Scissors to cut the cardboard (parents use only)
5. Glue
6. Emotion cards:
 - Happy
 - Sad
 - Mad
 - Excited

Procedures:

1. Gather your materials.
2. Before you begin the activity talk to your child about how you

Family Connection

Family Connection

Card Number or Newsletter: #26



Family Game:



A picnic in your favorite park:

A fun and excited Child's Day activity you can organize is a family picnic. You can organize the picnic in your backyard or in a nearby park, and in addition to enjoying a delicious meal, they will have fun playing with the family.

Nursery Rhyme/s

"Little Boy Blue"
<https://youtu.be/85zUH9xOrhY>

Entrance Song:
"Hello Friends"
<https://youtu.be/3ywlU30lqKA>

Closing Song:
"See you later, alligator"
<https://youtu.be/l3jDgBKD9l0>

Enrichment Activities

Activity Title:
Little Boy Blue Freeze



Materials:
Blue clothing
Paper towel tube

Procedure:
Wear blue clothing (shirt, hat, scarf) and decorate a paper towel tube to represent a horn. Invite children to dance freely and then freeze when you blow your horn.

1 Parent Tip,
1 Milestone,
1 Special
Needs
Adaptations

Parent tip:
Talk about what your baby wants when he/she points at something.
Milestone: At this age child moves things smoothly from one hand to the other.
Adaptation:
This activity can be modified by painting a haystack.

feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels.



3. After reciting the rhyme "Little Boy Blue" tell the child how "Little Boy Blue" was snoring under the haystack. Then have the child look at a picture of a haystack and talk about how we could make a haystack picture.
4. Draw a haystack shape on a cardboard (curve top and flat bottom). Cut out the haystack shape and add glue then add crinkle paper on top or just add thin strips of paper.

Questions (Before, During, After): **Before:** What is haystack used for?





During: Do you know how the haystack feels in your hand?


After: What was your favorite part of this activity?









	English YouTube Video: 				
	Spanish YouTube Video: 				

STEAM Building Structures

<p>Wonderful Words of the Week:</p>	<p>Readiness Skill Title of Activity: Haystack Activity</p>  <p>Learning Goals: (A.3.a) Develops control of small muscles for manipulation and exploration. Learning Outcomes: Children will continue their study of nursery rhymes focusing on "Little Boy Blue". Materials: -hay/gift shred -shallow bin/container -small toy items Procedures: -Ask child how he/she is feeling by introducing the emotion cards (happy, sad, excited, angry). -Fill a shallow bin/container with hay/ gift shred to represent hay.</p>	<p>Family Connection Card Number or Newsletter: 5</p>  <p>Family Game: "Family Picnic"</p> 	<p>Nursery Rhyme/s Little Boy Blue https://www.youtube.com/watch?v=85zUH9xOrhY Entrance Song: Hello Friend https://www.youtube.com/watch?v=VsyYeWVYDdM Closing Song: See you later, Alligator https://www.youtube.com/watch?v=2QkhX7R7K7U</p>	<p>Enrichment Activities Activity Title: Hay Collage</p>  <p>Materials: -Hay/ gift shred -construction paper -glue Procedure: -spread glue on construction paper -give hay or gift shred to child to place over the glue to create a collage.</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations Parent Tip: Encourage the child to reach out their arms and hands to grab the toys from the bin one by one. You can also count the toys as you pull them out of the bin to make it more fun. Milestone: At this age, babies show curiosity about things and try to get things that are out of reach. Special Needs: Parents can modify this activity by guiding the baby's hands to feel inside the bin and explaining how the toys feel.</p>
--	--	--	--	--	--

<p>-Hide small toys in the "hay" & challenge child to find them using their hands. -Encourage child with praise when they have found the hidden items.</p> <p>Questions (Before, During, After): Before: What does this hay/gift shred feel like? During: What do the toys feel like in the container? After: Where do you think hay comes from?</p>  <p>English YouTube Video:</p>  <p>Spanish YouTube Video:</p> 	<p>To celebrate "The Day of the Child", gather a basket and add in snacks and drinks. You can have the picnic in the comfort of your backyard. For an additional activity, you can create a poster or banner for the celebration.</p>			
--	---	--	--	--

Social Emotional Development

<p>Wonderful Words of the Week: Haystack Horn</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>  	<p><u>Readiness Skill</u></p> <p>Title of Activity: Feeling Sleepy</p>  <p>Learning Goals: (B.1.f.) Develops confidence and ability to express emotional needs.</p> <p>Learning Outcomes: This week children will begin their study of nursery rhymes focusing on "Little Boy Blue".</p> <p>Materials:</p> <ul style="list-style-type: none"> • Emotion cards • Picture of Little Boy Blue sleeping by the haystack <p>Procedures:</p> <ul style="list-style-type: none"> • Use emotion cards to ask children how they are feeling today. • Show children the picture of Little Boy Blue sleeping by the haystack. • Talk to children about how Little Boy Blue went to sleep and used the haystack as a blanket. Ask children if they have a favorite blanket and what it looks like. • Talk about how Little Boy Blue fell asleep and ask 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #11 Encouraging Healthy Emotional Growth</p>  <p>Family Game: Feelings</p>  <p>Use playdough to create facial expressions based on how little boy blue would feel if we woke him up.</p>	<p><u>Nursery Rhyme/s</u></p> <p><u>Little Boy Blue Nursery Rhyme</u> https://youtu.be/A6WudKW6aqs</p> <p>Entrance Song: The More We Get Together https://youtu.be/SpzLA-w1I8s</p> <p>Closing Song: Goodbye friends https://youtu.be/2O975eWRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Favorite Blanket</p>  <p>Materials:</p> <ul style="list-style-type: none"> • Paper • Crayons <p>Procedure: Provide child with paper and crayons. Encourage them to draw themselves using their favorite blanket. Talk about how in the nursery rhyme Little Boy Blue he uses the haystack as a blanket.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ul style="list-style-type: none"> • While it is important to comfort and soothe newborns before bedtime, during the first year of life, babies will learn to put themselves to sleep. Rock your little one until she is calm and then place her in her crib. Gradually shorten the amount of time that you soothe your baby before bed. • By the age of 1 child will have favorite things and people. • Use picture cards to help children understand the word sleepy.
---	--	--	---	---	--

children how they think
he will feel if we wake
him up.



Questions (Before, During, After):

Before: What do we see in this
picture of Little Boy Blue?

During: How does your favorite
blanket look?

After: How do you think Little Boy
Blue will feel if we wake him up?

English YouTube Video:



Spanish YouTube Video:



Physical Development

Wonderful Words of the Week:

Horn
Haystack

Language Enhancement:



Readiness Skill

Title of Story:
"Haystack Naps"



Learning Goals:

(D.4.b) Uses imagination in pretend play to express creativity and imagination.

Learning Outcomes:

Children will continue their study of nursery rhymes focusing on "Little Miss Muffet", "Little Boy Blue", and "Three Little Kittens."

Materials:

- Emotion Props
- Bed sheet or towel
- Small table
- Pillow
- Frogsteet Rhyme and Shape #6

Procedures:

- 1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad, angry and excited). Talk about emotions.
- 2) Place a sheet over a table and pretend it is a haystack.
- 3) Talk about a haystack show a picture and do a sign language.

Family Connection

Card Number or Newsletter:
#1



Family Game:
"Little boy blue freeze"



Materials:

- Blue clothing (shirt, hat, or a scarf)
- Paper towel tube

Procedure:

- 1) Invite the children to dance freely and then freeze when you blow your horn.

Nursery Rhyme/s:

"Little Boy Blue"

<https://youtu.be/4yul7HRhXQ0>

Entrance Song:

"Hello Friends"

<https://youtu.be/3ywlu30lqkA>

Closing Song:

"See you later alligator"

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
"Spider Shadows"



Materials:

- Flashlight or a lamp

Procedure:

- 1) Show children how to wiggle their fingers in front of a light source a lamp or a flashlight without a shade to create a spider shadow on the wall.
- 2) Invite children to have fun with spider shadows.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: "Free play" includes play experiences that children choose for themselves and involve minimal adult intervention. Structured or "guided play" refers to play experiences in which an adult has input initiating the play, controlling the resources available, or intervening or participating during the course of play. Children need to experience both types of play.
Milestone: Can get into a sitting position
Adaptations: Encourage an invite the child to lay down or sit under the table and hear the music together

- 4) Provide pillows and invite little ones to crawl under the "haytack" take a nap.
- 5) Play quiet music or sing the "nappers" a lullaby.

Questions (Before, During, After):

Before:

Tell me why you are under the table?

During:

Why do you want to use a pillow?

After:

Where is the boy who looks after the sheep?



English YouTube Video:



Spanish YouTube Video:



- 2) Decorate a paper towel tube to represent a horn.

Card Number or Newsletter: #1



Family Game: "Little boy blue freeze"



Materials:

- Blue clothing (shirt, hat, or a scarf)
- Paper towel tube

Procedure:

- 1) Invite the children to dance freely and then freeze when you blow your horn.
- 2) Decorate a paper towel tube to represent a horn.

Music and Movement

Wonderful Words of the Week:

Spider
Frighten,
Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: " Little Miss Muffet"



Learning Goals:

Develops a playful in repetitive sounds and words (Rhythm, rhyme, alliteration) (C.3.b.)

Learning Outcomes:

The child will be learning a new nursery rhyme " Little Miss Muffet" this week.

Materials:

1. "Little Miss Muffet" (song)
2. Crayons or makers
3. Paper
4. Spider
5. Emotional Cards (happy, Sad, Angry, Excited)

Procedures:

1. Ask the child how you feeling today? (Happy, Sad, Angry, Excited).
2. Talk about the spider.
3. Show a picture of drawing of the spider.
4. Start singing the song "Little Miss Muffet."
5. Draw the spider while you singing the song show the spider.
6. While you are singing do the mimics of the song such as clapping and show face expressions.

Family Connection

Card Number or Newsletter:
#21

Being fully Presents



Family Game:

"Egg Rattles"
Make a rattle with a plastic egg and put rice inside the plastic egg, sealed the egg with tape since it is sealed invite the child to shake the egg to listen the sounds of the egg.



Nursery Rhyme/s "Little Miss Muffet"

<https://youtu.be/2AXsMkYV5ms>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:

Goodbye song

<https://youtu.be/STMI4yJpPoM>

Enrichment Activities

Activity Title:

Roll your Hands

Materials:

1. Song: "Roll your Hands"

Roll your Hands.

Roll, roll, your hands

As fast as fast can be.

Do it now. Let me see.

Do it now with me.

Procedure:

1. Encourage your child to sing the song.
2. Sing " Roll your hands" with your little one.
3. Invite your child to copy your movements. (rolling hands)
4. You can add clap your hands or tap your feet.
5. Invite your child to create more verses with fun body movements.



1 Parent Tip, 1 Milestone,

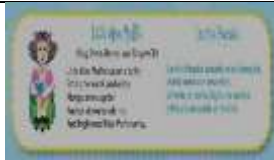
1 Special Needs

Adaptations

Parent Tips: A rhyme's repetition can sensitize little ones to the individual units of sounds, called phonemes, which make up words.

Milestones: Plays simple pretend, such as feeding a doll.

Adaptation: Help and encourage the child to clap during singing.



Questions (Before, During, After):

Before: How many legs does a spider have?

During Where Little Miss Muffet was sitting down?

After: What the Song is about?

Parent Tips: A rhyme's repetition can sensitize little ones to the individual units of sounds, called phonemes, which make up words.


Milestones: Plays simple pretend, such as feeding a doll.

Adaptation: Help and encourage the child to clap during singing.



English YouTube Video:



	<div>Spanish YouTube Video:</div> <div></div>				
--	--	--	--	--	--